

Sponsor	SDH
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Governors' Review Committee	Education



BEHAVIOUR POLICY

INTRODUCTION

Woldingham School aims to be a caring and supportive Christian community, in which girls are happy, confident and inspired to meet challenges and achieve excellence in whatever they choose to do. We encourage girls to adopt the highest standards of behaviour, principles and moral standards.

Our aims and principles are based on the five goals of Sacred Heart education. The five goals are:

1. Faith that is relevant in a rapidly changing world.
2. A deep respect for scholarship and intellectual values.
3. Personal growth in an atmosphere of appropriate freedom.
4. An awareness of social justice which shows itself in action.
5. A commitment to community as an expression of our Christian values.

We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious girls, who are motivated to become life-long learners. We develop qualities of team-work and leadership through our extensive programme of extra-curricular activities, and through opportunities for involvement in school life at all levels.

Woldingham School is an inclusive community. We are a Catholic school but welcome girls from a wide variety of ethnic and social backgrounds and faiths including those of no faith. We treat everyone as an individual and aim to develop the whole person; encouraging the girls to become independent, enquiring young women who forge lasting relationships and become positive influences in the world they will enter.

CODE OF CONDUCT

The Woldingham School community of Governors, staff, parents and girls adhere to a code of conduct, rather than to lists of rules. Our code of conduct is predicated on the following four values:

1. Respect for Others
2. Respect for Ourselves
3. Respect for our Environment
4. Responsibility for our Actions

Woldingham School sees education as a partnership. Our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We expect the highest values and standards of behaviour inside and outside the classroom, as well as outside the School and in any written or electronic communication concerning the school.

We expect girls to treat staff and each other with consideration and good manners and to respond positively to the opportunities and demands of school life. They should follow the School's Code of Conduct.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated. Our Countering Bullying policy is set out in the Pupil Handbook and appears on the website. The School is strongly committed to promoting equal opportunities for all, regardless of race, gender, gender orientation or physical disability.

We expect girls to be ready to learn and to participate in school activities. They should attend school and lessons punctually. They should show due care for the buildings, equipment and furniture. We expect girls to behave at all times in a manner that reflects the best interests of the whole community.

INVOLVEMENT OF PARENTS AND GUARDIANS

Parents and Guardians who accept a place for their child at Woldingham School undertake to uphold the School's policies and regulations. They will support the School's values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance, standards of academic work, extra-curricular activities and homework/private study.

We will always telephone the home on the first day of an unexplained absence in order to make sure that the girl concerned has not suffered an accident.

Please note that it is the Governors' policy usually not to allow holiday to be taken during term.

INVOLVEMENT OF PUPILS

At Woldingham we listen to our girls and encourage constructive suggestions from them, e.g. via the School Committee, which meets regularly.

SCHOOL CODE OF CONDUCT

The School's Code of Conduct is designed to encourage positive behaviour. Copies of the Code of Conduct are set out in the Parent and Pupil Handbooks and may change from time to time.

Staff are expected to apply sanctions fairly, and, where appropriate, after due investigative action has taken place. Sanctions may undergo reasonable change from time to time; but

will not involve any form of unlawful or degrading activity. Examples of sanctions include: detention before or after school, withdrawal of privileges, assistance with domestic tasks, suspension for a specified period, removal or expulsion. The School's policy on Rewards and Sanctions is set out in the Pupil Handbook.

TEACHING AND LEARNING

Woldingham School aims to raise the aspirations of all its girls and encourage them to take responsibility for their own learning. We celebrate success, emphasise the positive and deal with the negative in a sensitive and tactful way. We expect teaching staff to offer every girl a high level of individual attention, together with consistent and helpful advice. In return, we expect every girl to cooperate, to work hard and to adhere to classroom expectations, as laid down in the 5 Ps:

- Preparation
- Punctuality
- Presentation
- Politeness
- Personal responsibility

COMPLAINTS

The School's complaints policy can be found on the website and copies of the procedure are made available on request from the Head's PA.