



JOB DESCRIPTION

Job Title:	Teacher of Theology	Department:	Theology
Hours of Work:	Full Time		
Responsible To:	Head of Theology	Responsible For:	N/A

Summary of Role:

Theology is a core subject for students at Woldingham School. We are a friendly, collaborative department who work with commitment to ensure that students are well empowered to develop their understanding and skills in Theology. Colleagues in the department support each other, sharing resources and best practice.

We are in the process of working together as a department to implement the Catholic Education Service Religious Education Directory at Key Stage 3. Therefore, there will be plenty of opportunity to use your skills and creativity to help shape the curriculum to ensure lessons are engaging and challenging for our students. In Years 7 to 9, girls are grouped in sets according to ability. In Years 7-9, Theology is part of a general system of Humanities banding. Girls are prepared for the Catholic Christianity, Judaism and St Mark's Gospel modules taking the examination at the end of Year 11. The department has developed a range of resources to support the delivery of the Edexcel GCSE Specification A course. You will have the opportunity to develop these and new resources to support delivery of the GCSE. There are usually about 6 sets for GCSE with class sizes ranging from 22 students in top sets to about 10 in lower ability sets.

The A Level that is followed is the OCR Religious Studies qualification and the components studied are Philosophy of Religion, Religious Ethics and Developments in Christian Thought. A willingness to teach at least one of the components of the A Level course would be an advantage. All students in the Sixth Form follow a General RE programme. This contemporary course encourages students to explore the diverse religious, philosophical, spiritual and non-religious responses to the world in relation to understandings of the human person.

The girls' commitment to Theology at Woldingham is well above average and they achieve high grades in public examinations year on year. In most years a number of girls go on to degree courses in Theology, Philosophy and related subjects, and our department has an excellent record of Oxbridge success. An ability to support students making their Oxbridge and university applications for such courses would be an advantage. The department runs a variety of competitions, co-curricular clubs and trips. A willingness to be involved in facilitating the running of the department's popular discussion group, RETHink would be essential.

The Theology department works closely with the resident Priest Chaplain. This includes preparing students for Anglican and Catholic confirmation, days of reflection and other religious events celebrated by the school.

Our facilities and resources for teaching Theology are excellent; there is a dedicated suite of classrooms with a departmental office. The department has an excellent library in its dedicated Sixth Form teaching room. Colleagues in the department work collaboratively to achieve outstanding outcomes for the girls at Woldingham School. It is a friendly department that enjoys at least one or two department socials per term.

Specific Responsibilities:

1. To contribute to the work of the department, ensuring good working relationships.
2. To teach classes across the Key Stages 3-5 as agreed and allocated by the Head of Department according to the published timetable.
3. To contribute to the development of resources to support the delivery of the curriculum, especially at Key Stage 3.
4. To plan lessons thoroughly, according to department schemes of work and school policies
5. To prepare relevant classes for public examinations at GCSE and A Level, according to the syllabuses specified
6. To manage pupils' behaviour and promote a working atmosphere in lessons by following department and school policy
7. To set, mark and assess work, record assessments and write reports according to department and school schedules and policies
8. To support the department's work by contributing to initiatives and taking on such administrative responsibilities which are reasonably allocated by the Head of Department
9. To contribute to the co-curricular programme of a busy school
10. To work closely with colleagues to evaluate and develop courses offered to students and the teaching strategies used. To contribute to other aspects of the general ongoing development of the department.

PERSON SPECIFICATION

Essential	Desirable
Operational Excellence	
<ul style="list-style-type: none"> • A degree in Theology, Philosophy, Religious Studies or other closely related subject. • The ability to teach across Key Stage 3 and 4 • Excellent subject knowledge and a commitment to communicate enthusiasm for the subject through dynamic teaching. • Reflective practitioner willing to continue to develop own teaching. • Fluent and accurate written and spoken English. • Good ICT Skills. 	<ul style="list-style-type: none"> • Prior experience of teaching GCSE and A Level. • A good working knowledge of the OCR RS specification and the Philosophy of Religion, Religious Ethics and Developments in Christian Theology components. • Experience of Oxbridge preparation.
Personal Behaviours	
<ul style="list-style-type: none"> • Be a practising Christian. • Integrity. • Excellent organisational skills. • An ability to engage warmly and professionally with students. • A calm and confident presence in the classroom. • An effective communicator. • A willingness to be generous with time committed to school, recognising that ours is a school that never closes during term time and the work continues after the final bell of the day has rung. • The ability to work as part of a team in a busy, core-subject department in a busy boarding school. • Willingness to contribute to the religious life of the school. • Willingness to work closely with the Chaplaincy. 	<ul style="list-style-type: none"> • A willingness to make a contribution to the academic enrichment provision offered by the department. • Be a practising Roman Catholic.
Ethos and Whole School Values	
<ul style="list-style-type: none"> • Committed to the Sacred Heart Values. • Commitment to Woldingham as a Catholic School. • Committed to operating as part of the School community. • Commitment to Woldingham as a school with high academic standing providing a holistic education and outstanding pastoral care. • Committed to supporting the wider engagement of the department with the Diocese and other Catholic agencies. 	
Safeguarding and Pastoral	
<ul style="list-style-type: none"> • Committed to safeguarding and promoting the welfare of children and young people. • A satisfactory Enhanced Disclosure from the DBS. 	