



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## **The remote curriculum: what is taught to pupils at home**

- We will provide remote education which is high quality and aligns as closely as possible with in-school provision.
- We will use Microsoft Teams as our digital platform.
- We will teach the same curriculum remotely as we do in school with regular homework assignments set via Teams.
- Students will receive regular feedback from teaching staff.
- We will keep teaching groups the same or similar to current arrangements.
- The timetable to be largely similar to the current timetable.
- We have made slight adjustments to the length of lessons to allow time for students and staff to 'move' between lessons. Lessons are now 40 minutes in length.
- Every lesson will involve some element of live interaction with students via Teams.
- Lessons will be recorded for students in different time zones.
- There is no expectation for teachers or students to be on camera for a whole period.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

Remote education (including remote teaching and independent work) will be in broadly in line with our normal school provision and will include extra-curricular clubs

Teaching will finish at 3pm each day to allow sometime away from screens and so that students can participate in the extra-curricular programme

The timetable will continue to consist of six periods a day but the length of lessons has been reduced to 40 minutes to allow for a changeover time.



Students will be provided with homework tasks and we would expect those in examination years to undertake independent study outside of lesson time in the usual manner.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons will be delivered remotely via Microsoft Teams

- Lessons will be recorded for those members of the Woldingham community studying in different time zones
- Those students who are quarantining on site will be expected to join lessons remotely from their boarding houses
- UK boarders will follow the remote learning timetable and will be supervised in school

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Every lesson will have an element of live teaching and will be recorded for those students overseas in different time zones
- Lessons may contain pre-recorded video or audio
- Resources such as PowerPoint and worksheets will be available (where appropriate) on Teams
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, may be incorporated into lessons (if appropriate)



## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all students to fully engage with remote learning

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Subject teachers and form tutors will monitor pupils' engagement with remote education and will inform parents if they have any concerns.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will mark assignments via Teams on a regular basis. This may include written or verbal feedback. Teachers, tutors and Heads of Year will monitor every student's progress closely and communicate any concerns they have to parents using the usual channels.

Internal assessments such as tests will be set remotely using Examsnet (parents may be asked to supervise this to ensure the integrity of the assessments)

The school will continue to follow the published schedule for reporting and PTMs



## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- Our Learning Enhancement and EAL departments will continue to support students

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will adopt a blended learning approach via Teams